Kelvindale Primary School
$15^{\text {th }}$ June 2020
Dear Parent/Carer,
I sincerely hope that you and your family are well and coping as well as you can in these challenging times.

## *Plan for August 2020

*Please note that this will be subject to change according to Scottish Government and Glasgow City Council directives
You have probably heard in the press that when pupils return to school in August 2020, the likelihood is that there will be a "blended learning" approach. This will be a mixture of learning at school and learning at home.

At Kelvindale, we have developed a plan that takes into account our staffing, layout and context to maximise teaching time for our children.

1. All Kelvindale children will be allocated two days a week in-school teaching. Monday/Tuesday or Thursday/Friday.
2. The timings of the school day will be changed for different year groups to allow for social distancing at the start of the school day, break, lunch and at the end of the school day.
3. In forming teaching groups, we have prioritised the learning needs of children and ensured that siblings are in school on the same days.
4. In session 2020-21, we currently plan to have 16 classes. I have attached to this e-mail an overview of the class teacher assigned to each class for August. It is important for the children that, even if they have to be taught in smaller groups for a while, that a class identity is maintained.
5. When they are not in school, children will be expected to be cared for at home and to be continuing their learning at home. Teachers will continue to provide Home Learning tasks digitally via

SeeSaw that will build on and consolidate what is being taught in the 2 days in school.
6. If social distancing remains at 2 metres, it will be necessary to use other Kelvindale teaching staff to teach groups at particular stages as almost all of our current classrooms are not large enough to hold half of a class while maintaining a distance of 2 metres. In this case, additional spaces, including the gym, will need to be used. We also aim to maximise the time that children spend in our outdoor spaces.
7. For now, parents and carers should presume that for the 2 days their child is in school they will be taught by their allocated class teacher. If this is not possible, we aim to inform the parents of the children concerned as soon as possible before school starts in August.
8. Government guidelines state all clothing worn to school should be laundered daily. To maintain a sense of school identity and decrease the cost of the school day, Kelvindale children should continue to wear school uniform.
9. Details of the arrangements for individual pupils will be sent separately as soon as we have them.

## August Childcare

Glasgow City Council recognises that increasing numbers of parents will be returning to work and that, if it goes ahead, a blended approach to learning with potentially only two full days in school for primary-aged children will not suit all parents. In addition, it is likely that there will be restrictions on the numbers of children who can receive childcare on the days they are not in school. Therefore, working parents are asked to engage with their employer to explore how they can continue to work from home on a part-time basis to reduce the number of children requiring childcare. Glasgow City Council is encouraging employers to be supportive. In this scenario, any childcare for Kelvindale children would not be in our school as space does not allow.

I am informed by Glasgow City Council that there will be an on-line application on the GCC website for August childcare at some time in June. I will contact you when this is up and running. In August, the Breakfast Club will continue to be available, however numbers might
have to be restricted. Access to Breakfast Club will be included in the application process for August childcare. Applications will be assessed against the criteria set by the Scottish Government.

## Curriculum

With regards to the curriculum, it remains the position that 'the curriculum is defined as the totality of all that is planned for children and young people from early learning and childcare, through school and beyond. That totality can be planned for and experienced by learners across four contexts: opportunities for personal achievement; interdisciplinary learning, ethos and life of the school as a community and curriculum areas and subjects'.

Given that it is probable that pupils will have less time in school learning during academic session 2020/21, it is unlikely that we will be able to deliver fully on the range of entitlements that are described within curriculum areas/subjects. However, it should also be remembered that 'individual settings and practitioners are empowered to make the decisions needed to provide a flexible, enriched and coherent curriculum that is adaptable and responsive to the diverse needs of individual learners and which reflects the uniqueness of their communities.' Literacy, numeracy and health and wellbeing will remain at the heart of the curriculum. Our Senior Leadership Team will use the flexibility offered in the guidance to develop a curriculum which meets the needs of our learners reflecting the uniqueness of our community. Details of this will be shared with parents at the start of the new term in August.

I have always been grateful for the tremendous support that the parents of Kelvindale Primary have afforded us in the past. I sincerely hope you will continue to do so on the ever- changing journey ahead.

## Kindest Regards

Barbara Matheson
Barbara Matheson
Head Teacher

## STAFFING \& CLASS TEACHERS for AUGUST 2020** ${ }^{* *}$ This is subject to change depending on pupil numbers

We propose to have 16 classes next session. This means -
> Current P1 classes will be reclassified to $\mathrm{P} 2 \mathrm{a}, \mathrm{P} 2 \mathrm{~b}$ and $\mathrm{P} 2 / 1$
> A separate letter will be issued soon for each child currently in P1 to inform them of new class
> All children in P2, P3, P4, P5 and P6 will move in the classes they are currently in

## Staff Roles

Head Teacher - Mrs Matheson

| Depute Head Teacher (P1-P4) <br> - Mrs Roulston |  | Acting Depute Head Teacher (P5-P7) - Mr Nicol |  |
| :---: | :---: | :---: | :---: |
| Class | Teacher | Class | Teacher |
| 1a | Miss Prentice | 4b | Mrs Gamble/Mrs Millar |
| 1b | Miss Maxwell | 5/4 | Miss McMahon |
| 2/1 | Mrs Thompson | 5a | Mrs Milne/ Mrs Jack |
| 2a | Mrs Mills | 5b | Mr Lynas |
| 2b | Miss O'Donnell | 6a | Mrs Cowan and Mrs Orrell |
| 3a | Miss Dunnage | 6b | Miss Cockburn |
| 3b | Miss Leask | 7a | Mrs McKenzie |
| 4a | Mr Montgomery | 7b | Mr Murray |
| Additional Teachers |  | Mr Rodger |  |
|  |  | Ms Wilson |  |
|  |  | Mrs Salt |  |
|  |  | Mrs Leitch |  |
| English | Additional Language Teacher | Mrs Dade |  |

