



Glasgow City Council  
**Education Services**  
 City Chambers East  
 40 John Street  
 Glasgow G1 1JL

# Supporting Improvement: **Standards and Quality Report**

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 0141 287 2000



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

## **Our achievements and improvements this year.**

### Leadership of Change

- 🕒 Our school's values have been co-created with all stakeholders. Our values are visible in our daily interactions. As a result, we provide a welcoming, nurturing and supportive learning environment for our school community.
- 🕒 Effective analysis of data has resulted in appropriate targeted and whole school interventions and improvement priorities
- 🕒 School improvement is driven by rigorous self-evaluation, consulting all stakeholders
- 🕒 There is a culture of collaboration within the school where staff share their ideas, practices and strategies.
- 🕒 Staff meet in various working groups to help drive forward priorities for improvement. This year's foci are curricular areas (Digital Literacy, Health and Wellbeing, Literacy, Numeracy & Outdoor Learning).

### Learning, Teaching and Assessment

- 🕒 Across our school there is a positive, calm and inclusive ethos. Almost all children engage well almost all of the time. High levels of engagement are underpinned by our nurturing principles.
- 🕒 The views of children are gathered across the school in various ways including questionnaires, focus and pupil voice groups.
- 🕒 Our learners are successful, confident and responsible. They contribute to the life of the school.
- 🕒 Children understand the purpose of their learning and co-create success criteria.

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- Staff have actively engaged in professional learning to support the quality of effective questioning.
- Application and personalisation and choice of learning is evidenced through the creative use of digital tools in Primary 7.

### Ensuring wellbeing, equity and inclusion

- Our school is warm and welcoming.
- Across the school, almost all children feel safe and well cared for. Children can identify adults they trust and have the confidence to speak to staff if they feel worried or unsafe.
- Positive relationships at all levels underpin our school ethos.
- Play Pedagogy is embedded in Primary 1 and Primary 2 within our school. The child-centred approach to learning supports the developmental needs and the health and wellbeing of all learners.
- Our learning environment is an inspirational space where children enjoy time enjoy freedom of choice.
- Children participate in planned outdoor learning, where the learning intention supports Learning for Sustainability, teamwork and self-expression.

### **Here is what we plan to improve next year.**

#### Our priorities for development Session 2023-2024

- 1: Develop a bespoke curriculum to meet the needs of our school community.
- 2: Raise attainment and achievement in Literacy and Numeracy through targeted and universal support.
- 3: Increased knowledge, confidence and skills through engagement with the health and wellbeing indicators, leading to improved learning outcomes.

### **How can you find out more information about our school?**

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address is: [headteacher@kelvindale-pri.glasgow.sch.uk](mailto:headteacher@kelvindale-pri.glasgow.sch.uk)

Our telephone number is: 0141 334 5005

Our school address is: 11 Dorchester Place  
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Further information is available in: newsletters, the school website, and the school handbook

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