



Executive Director of Education
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Dear Parent/Carer

HM Inspection Report – Kelvindale Primary School

Kelvindale Primary School was inspected by HM Inspectorate (HMI) in May 2018 as part of the national inspection programme.

As a result of the good performance, the strong record of improvement and the effective leadership of the establishment, HM Inspectors advised that they did not intend to make any further visits or reports in relation to this inspection. Therefore, an action plan was prepared by HM Inspectors and Glasgow City Council was asked to oversee and report on progress.

The following provides a summary of the progress made in relation to each of the two recommendations in the action plan:

1. Continue to develop the strategic use of data to inform school improvement in order to raise attainment and achievement for all.

Recent developments have ensured that the school is data-rich and have resulted in improvements to tracking and monitoring children's attainment and achievement.

All teachers have engaged in developing *assessment for learning* strategies to provide improved learning experiences for children and are confidently using a range of assessments to measure children's progress across the curriculum. This is supporting improvements in attainment. They are using National Benchmarks with increasing confidence and working effectively with colleagues from other schools to moderate standards. Opportunities for discussion around progress and planning are timetabled and providing further opportunities for development

2. As planned, continue to review and develop the curriculum rationale and learning pathways to ensure that all children make the best possible progress in their learning.

There has been a review of the vision for Kelvindale's curriculum. This review builds upon the school's strong nurturing and caring ethos and the values which can be seen embedded in relationships and behaviours across the school. Staff are committed to professional learning activities which have supported this progress.

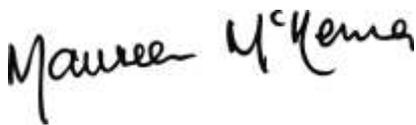
2.

The school has developed and introduced new curriculum pathways for Listening & Talking, Expressive Arts, French and Religious & Moral Education to help with planning children's learning experiences.

Staff in the early stages are implementing play based approaches to learning which are challenging learners and providing opportunities for children to make decisions about their own learning. These approaches are improving outcomes for the learners and they are developing the capacities of the Curriculum for Excellence.

Overall, Kelvindale Primary School has made very good progress in addressing the points for action. Education Services will therefore not provide any further report in connection with the original report of August 2018 but will continue to monitor and support the establishment as part of our commitment to ensuring the highest quality of education for all.

Yours sincerely

A handwritten signature in black ink that reads "Maureen McKenna". The signature is written in a cursive style with a large 'M' and 'K'.

MAUREEN McKENNA
Executive Director of Education

cc Jim Wilson, Head of Service
Anne McIntosh, Lead Officer
Barbara Matheson, Headteacher, Kelvindale Primary School