



KELVINDALE PRIMARY



Standards and Quality Report 2011-2012

Kelvindale Primary School

1 About our school

Opened in 1964 *Kelvindale Primary School* is located in the west end of Glasgow in the Kelvindale area. The school comprises of **3 buildings; large all weather pitch; playground; table area, organic garden, woodland area** and **outdoor classroom** which was completed in June 2010.

Current pupil roll is 423 across 16 classes from Primary 1 to Primary 7.

We are part of the **Clevedon Learning Community** and enjoy very good links with all the other primary schools and pre-5 establishments in our community.

The school accommodates an **After School Care Club** run by the **YWCA**.



All Weather Pitch



Outdoor Classroom

Staffing

Kelvindale Primary benefits from a staff group of dedicated, skilled professionals who through their collegiate practice, commitment to their personal and professional development and child centred approaches provide high standards in **teaching and learning** and **care and welfare** for all pupils.



Staff Allocation 2011-2012

20.9 full time equivalent (fte) Teaching
 1fte English Additional Language Teacher
 2.5 fte Pupil Support Assistants
 4.5 fte Pupil Support Assistants (ASN)
 3 fte Clerical Support Assistants.
 1 Janitor; 4 cleaners, 4 dining staff

Parent/ Carer Forum

Kelvindale Primary pupils and staff enjoy excellent relationships with a very supportive **Parent Forum**. Feedback from the annual **Parental/ Carer Questionnaire** is very positive reflecting a high level of satisfaction with the educational provision provided by the school. Throughout the school year various parent/ carer groups and events are well supported by the parent forum e.g. **Curricular events, Parents Evenings, School Information Evenings for Events** and **PTA Fundraising Initiatives** are very well supported throughout the year.

Parent Council (KPPC)



Parent Council September 2011

Kelvindale Primary enjoys excellent relationships with a very active and supportive **Parent Council**. This session the Parent Council contributed to the life of the school and local community; working towards painting areas within the school and working within the local community to develop waste ground adjacent to the school for benefit of pupils and wider community.

Parent Teacher Association (PTA)

Throughout the school year the **PTA** organise a wide variety of events of fundraising events which are well supported by staff. E.g. **Christmas Fayre, P1-3 Magic Show, P4-7 Valentine Disco, Summer Event, Quiz Nights, Family Ceilidh**.

All events are very well attended by parents/ carers and the local community. Money raised this session has contributed to a several school initiatives. E.g. **Contribution towards School trips, paint for KPPC initiative, Football Team, Upgrading of integrated IT systems in 6 classrooms, Valentines Disco DJ (P4-P7), Firehouse Productions Cyberbullying (2 presentations), Gardening Club Shed Bluto Baltazar Magic Show (P1-P3), Water Bottle for every pupil, Sports Day ice lollies and P7 Leavers Dictionaries**.



PTA Summer Event 2012 Jubilee Jamboree

Parental/ Carer Skills & Expertise

Parents/ carers support the work of the school through offering their skills and expertise to compliment pupil learning experiences. This session parents/ carers have been involved in a variety of pupil learning experiences and school events E.g. **Annual Language Diversity Week**, celebrating cultural richness of our school community. **P2 Christmas Activities, After School Clubs** (football, yoga, gardening), **P7 Career Event, Class Trips, Brain Awareness Week, Litter Pick, KPPC & PTA Representatives at Entrant Induction Afternoon, School Shows**.

P7 Career Carousel Afternoon

Introduced this session, parents and friends of Kelvindale shared their experience of further education and career path with P7 pupils. The children enjoyed hearing about and were inspired by a wide variety of careers which was reflected in their letters of thanks to the adults involved



P7 Career Carousel



Organic Garden Mural

Organic Garden Mural

In June 2011 all pupils took part in a competition to design an **Organic Garden Mural** with 3 winners. A parent, who is a professional artist, then expertly combined the 3 drawings and worked with the winners and last sessions Eco Committee members to paint the colourful mural which is now mounted on the wall beside the organic garden.

Friendship Bench

This session a **Friendship Bench** was introduced to playground. This bench was originally designed by a parent and displayed at **The Glasgow Garden Festival** in 1998. The bench was refurbished by the parent and donated to the school.



Friendship Bench

Local & Wider Community Links

Learning Community Links

Kelvindale Primary is fully committed to **Pre 5 – Primary 1 Transition** and **P7 – S1 Transition** programmes working closely with other establishments within **Cleveden Learning Community** to ensure effective transition for all pupils.

This session, in addition to the usual **P7 - S1 Transition Programme**, a **Transition Support Group** was established for children with additional needs with transition. P6 pupils attended **Cleveden Secondary** to take part in science lessons, introducing an earlier start to the primary – secondary transition programme. We plan to extend this programme further in session 2012-2013.



P7 Pupils with Cleveden HT Mr Boyle

As in previous years, in June 2012, P7 pupils and staff took part in the **Cleveden Secondary Summer Event** with an enterprising **Kelvindale Primary Stall**.

Glasgow Educational Links

This session the head teacher has been involved in **Glasgow City Council's Head Teacher Peer Assessment** forging working relationships with colleagues and schools from other areas of the city to share knowledge and good practice across the city.

University Links

Kelvindale Primary is fully committed to working with **Strathclyde University** supporting student teacher training. This session several student teachers were accommodated across several stages and the head teacher was involved in university's student recruitment.

The school and parents/ carers supported a **Glasgow University** Postgraduate Student allowing infant pupils to take part in her research on Downe's Syndrome.

P7 pupils took part in the **Glasgow University Mathematical Challenge**. 5 Kelvindale P7 pupils were awarded Bronze Certificates.

Following on from the very successful involvement of P1-P7 pupils in **Brain Awareness Week** last session, the **Glasgow University research team**, led by a Kelvindale Primary parent, visited the school again this session to work with P1 pupils. The workshops taught the children how to keep their brain happy and help their learning take-off!

Local Community Links



**P7 Pupils Burns Celebration
for Rannoch House Residents**

Kelvindale Primary enjoys very good links with a variety of companies and facilities within the local community. E.g ***Erskine House; Kelvindale Bowling Club; Hillhead Tennis Club, Rannoch House, Spar, Morrisons, Allied Cars, Dobbie's Garden Centre.***

Through these links pupils take part in learning experiences and opportunities out with the school environment and provide opportunities to develop as effective contributors and responsible citizens.

Wider Community Links

Fundraising

Kelvindale Primary is committed to supporting charity and has donated over £1200 in total to a wide variety of charities this session. E.g.

Through Non Uniform Days for: ***Derby Fire Trust, Marie Curie Cancer Care, Sports Relief, UNICEF, Save The Children, Children First, Breast Cancer Research UK, Neil's Wheels.***

A P7 pupil organised and led a whole school ***Eco Book Sale*** to raise funds for ***The Vanessa Riddell Appeal.***

Our pupils' and parents' donations at our Christmas Assembly collection raised funds for ***Yorkhill Hospital.***

Our P6 pupils raised money for the ***Prince and Princess of Wales Hospice*** by completing the ***Go Yellow 5km Walk*** in June 2012.

The Pupil Council organised a ***Shoe Box Appeal*** for ***Romania.*** This initiative was a great success with almost 200 filled shoe boxes donated by Kelvindale families.



Christmas 2011 Shoe Box Appeal



'Crazy Hats' Non Uniform Fundraising Day



Christmas 2011 Shoe Box Appeal

Blairvadach

In 2012 **P6** pupils attended **Blairvadach Outdoor Education Centre** near Helensburgh. The children had the opportunity to take part in a wide variety of outdoor activities.



Blairvadach 2012

International

Italy In March 2012 **P7** pupils travelled to **Pila, Italy** to enjoy our annual **Ski Trip** which provided extensive learning opportunities in addition to achieving Ski Certificates.

France

As part of the **P5** topic on France, both classes established links with children of same age group in a French school.

Malawi

The whole school took part in a non uniform day and made coin art to support a Clevedon 6th year pupil's trip to Malawi.

Iceland

Following a successful visit last session another group of **Icelandic Educationalists** visited Kelvindale Primary in June 2012 to learn about Eco School and Outdoor Learning practice. The **Eco Committee** made a presentation to the delegation and gave them a tour of the school including class visits to speak with pupils and staff.

2 Our vision, values and aims

Kelvindale Primary works:-

To develop **responsible citizens** through

- *Demonstrating support for the Council's policies which seek to promote a truly integrated multi-cultural society.*
- *Bringing about an atmosphere that promotes mutual respect and self-discipline.*

To develop **successful learners** through

- *Ensuring the best possible provision for all our pupils including those who have additional support needs and by promoting understanding and concern for those needs within our school community.*
- *Informing and involving parents in partnership in the education of their children.*
- *Encouraging our pupils to work collaboratively and to take pride in their achievements.*
- *Providing learning opportunities that enable children to develop according to their needs, their preferred learning style and to the best of their ability.*

To develop **confident individuals** through

- *Ensuring all staff have development opportunities that allow them to fulfil their role in meeting the school aims.*
- *Providing opportunities in line with A Curriculum for Excellence to enable children to experience a wide variety of experiences to make them confident and resilient.*

To develop **effective contributors** through

Staff, pupils and parents/ carers:-

- *Working together to achieve targets in our annual School Improvement Plan.*
- *Monitoring and reviewing the School Improvement Plan together to make decisions about future developments.*

Staff are supported by school management team in their commitment to develop professionally in order to meet the needs of our pupils.

The process of reviewing the school's values, vision and aims continued this session. In session 2010-11, all teaching and non-teaching staff were consulted through workshops. In 2011-2012 pupils, parents and community partners were consulted. The results from all stakeholders contributions were collated and reported on and the agreed values and aims for our school finalised. The vision statement by December 2012.

Kelvindale Primary School Aims

1. To create a secure, happy, caring and stimulating environment.
2. To encourage our pupils to be co-operative and to take pride in their achievements.
3. To provide teaching that enables children to develop according to their needs and to the best of their ability.
4. To create an atmosphere that promotes mutual respect and self-discipline.
5. To be responsive to the needs of our pupils who are bi-lingual.
6. To ensure the best possible provision for our pupils who have Additional Support Needs and to promote understanding and concern for those needs within our school community.
7. To inform and involve parents as part of a partnership in the education of their children.
8. To demonstrate unequivocal support for the council's policies which seek to promote a truly integrated multi-racial society.
9. To ensure all staff have development opportunities that allow them to fulfil their role in achieving the above aims.

Kelvindale Primary School Values

We Value People who:

- >have a positive attitude
- >show respect and consideration for others
- >are kind
- >are friendly and gentle
- >are thoughtful
- >are helpful
- >work hard
- >make school fun
- >are generous and sharing
- >take care of our school



These values are displayed around school and shared with the children regularly. The school has a very strong ethos of mutual respect, care and welfare which reflects our school aims. All staff are fully committed to these and set high standards of expectations for pupils to follow. Teachers model and regularly reiterate our aims informally and formally through PSD, incorporating '**The Children's Charter**' and '**10 Standards for Personal Support in Schools**'.

The Head Teacher's monthly newsletter and Class Teachers' termly class newsletter ('**Class Chronicle**') reflects school ethos.

Weekly assemblies for P1-3 and P4-7 promote school values and aims and at the end of each term a whole school assembly is held in local church with parents in attendance. (Due to high pupil roll we cannot accommodate whole school assemblies with or without parents in school hall). An annual plan of class assemblies gives each class responsibility for delivering an assembly to the rest of school and following on from this many classes invite parents/ carers to enjoy their assembly.

3A
Our successes and achievements

Improvement in Performance (Quality indicator 1.1)

The overall quality of improvements in performance is very good.

Pupils are making very good progress in all aspects of their development and learning which ensures their very good progress in becoming more successful learners, more confident individuals, more responsible citizens and more effective contributors.

The 'Additional Support Plans' developed to support pupils have had a very positive impact on the majority of these pupils' progress and achievements.

The school's assessment system has been developed in line with Curriculum for Excellence developments and provides staff, pupils and parents with information on pupils' learning and next steps.



Primary 2b



Eco Lunch Bunch



Outdoor Classroom

Learning Community Improvement Plan 2011-2012 priorities:

Transition in Early Stages

Improved continuity of children's learning experiences through collaborative planning.

Transitions in P7 – S1

Improved continuity of children and young people's learning experiences in literacy and numeracy through collaborative practice.

Assessment & Moderation

Children will make increased progress in their learning as a result of staff further developing their understanding, skills and confidence in Curriculum for Excellence assessment practice.

Additional priority: School Improvement Plan 2011-2012:

ICT (GLOW)

To develop use of GLOW across all stages P1-7 to provide learning experiences and opportunities and knowledge in line with Curriculum for Excellence.

This session Kelvindale staff worked collaboratively with colleagues within the learning community sharing knowledge and good practice to enhance pupil learning across the learning community. This collegiate working will continue in session 2012-2013.

Achievements in session 2011-2012 :

1. Winner of **Trades House of Glasgow Citizenship Award 2012**
2. Winners of **Best School** category in **Evening Times 'Streets Ahead'**
3. Renewed Eco Status with **3rd Green Flag** awarded (June 2012). Eco Status since 2008
4. Platinum **Team Partnership Award 2012**
5. P7 pupils won **The Glasgow Enterprise Determined To Engineer Competition 2011-12**
6. School Choir highly commended certificate at **The Glasgow Music Festival**
7. P5 pupil won **National Smile Competition** for the **North West Area**
8. P7 Pupils awarded **Bronze Certificates** in **Glasgow University Mathematical Challenge**
9. P6 and P7 pupils achieved places in finals of the **Glasgow Schools Athletics Championships**
10. The school achieved 2nd place in '**The Glasgow Cup**' at **Glasgow Schools Athletics Championships**

11. Two P6 pupils won the '**Design a Sign**' competition for **The Olympic Games**. The sign will be displayed in Glasgow Green.
12. P7 Football Team winners of **Glasgow West Challenge Cup 2011-12**
13. P6 Football Team runners-up in **Glasgow West Challenge Cup 2011-12**
14. **Education Scotland** and **Eco Schools Scotland** recommended Kelvindale primary be part of **WWF** research for the **Scottish Government's One Planet Schools Ministerial Working Group** as the school has been engaged in embedding **Global Citizenship** and sustainable development. The research will be used to inform work in schools across Scotland through the above working group and may be used as a case study.
15. **Education Scotland** invited Kelvindale pupils, along with Cleveden pupils, to be involved in a film project on **Global Citizenship**. An animated video will be produced with **Kelpie Media** for **Education Scotland Online**.

Kelvindale recognises and celebrates attainment and achievement ongoing. Pupil and staff achievements and contributions are recognised in the **Head Teacher Monthly Newsletter**, **Weekly Assemblies** and at the annual **Celebration Assembly** in June each year.



Trades House of Glasgow Citizenship Award 2012



Evening Times 'Streets Ahead' Best School Award



**Platinum
Team Partnership
Award**



**Glasgow Enterprise
Determined To Engineer
Award**



**Glasgow West
Challenge Cup**

How well do we meet the needs of our school?

Learners' Experiences (Quality indicator 2.1)

The overall quality of learners' experiences is very good.

Kelvindale Primary encourages pupils' active learning across the curriculum in line with **Curriculum for Excellence** maximising the school's indoor and outdoor facilities for learning opportunities.



Sports Day Taster Sessions



Organic Gardeners

In addition the school provides a wide variety of other learning opportunities, e.g.

- **Educational visitors** e.g. P7 Parents & Pupils Drug Awareness Talk, P7 Dorith Sim, Holocaust Survivor, P4 Countryside Rangers - Healthy World Presentation, P4-P7 SSPCA talks, P7 Career Talk & Career Carousel, P7 Community Police Officer talks, RSNO Choral P3 Workshops, P1-3 Gladigator Health talks.

Very special guests arrived in Term 3 – 10 chicks! It was an exciting time for all in Kelvindale with the arrival of 10 eggs! The excitement rose when within 2 days all 10 eggs had hatched and all classes enjoyed watching and learning about the development of the 10 chicks.

- **Educational excursions** across various stages e.g. Ski Trip to Italy, Ice Skating George Square, Transition Days at Cleveden Secondary, Cleveden ICT, Cleveden Science, Celtic Learning Centre Literacy, River Kelvin Clyde in the Classroom, Outdoor Education Trip to Blairvadach, St Mungo's Museum, Science Centre, Go Yellow 5km walk, Scottish Country Dancing Festival, Anniesland Library visits, Lambhill Stables, Rugby Festival, Sir Hugo at The Burrell



P7 Celtic Learning Centre



Primary 3b



P7 Clyde in The Classroom



**P7 with Dorith Sim
Holocaust Survivor**



Parent Open Afternoon



World Book Day 2012



Lambhill Stables



P6 Blairvadach



Infant Contextualised Play

Parents/ Carers are invited to displays of knowledge, assemblies and shows which showcase the children's learning e.g. P1 French Café, P2 Katie Morag, P3 Knights & Castles, P4 Solar System, P5 French Play, P6 Determined to Dance, P7 School Musical.

All teachers share learning targets with pupils and the majority of pupils are clear about what they are learning. Children are given regular feedback on how they are doing and what they need to focus on to improve.

The school benefits from the contributions of our **Pupil Council**. Each class has a representative who regularly meets with the Depute Head Teacher in charge of upper school to discuss issues raised by their classmates.

This provides a platform for our 'pupil voice' to be heard and their contributions influence decisions about matters which affect them. We also have our pupil **Red Box** for suggestions and/ or requests for support to be brought to the head teacher's attention.

We make regular use of **The Children's Charter** in assemblies and in classes to remind our pupils of their rights and responsibilities and the charter is displayed around the school as well as in every classroom.



Team Partnership and Determined to Succeed

Individual classes take part in an enterprise project as part of their annual timetable and activities are undertaken by every class. This session we were awarded Platinum **Team Partnership Award 2012** and P7 pupils won **The Glasgow Enterprise Determined To Engineer Competition 2011-12**. P6 pupils enjoyed taking part in **The Glasgow Enterprise Determined To Dance** sessions in term 4 which culminated in a dance display for parents/ carers.

Pupil Committees provide opportunities for pupils to make valuable contributions to the life of the school. Kelvindale pupil committees include:

Pupil Council

Eco Committee

Eco Lunch Bunch

Travel Plan Team

Junior Road Safety Officers

Web Team

Media Team.

One of the many contributions of the **Pupil Council** is that it agrees and organises fund raising events. The session the Pupil Council organised:

- **Shoe Box Appeal for Romania.** This initiative was a great success with almost 200 filled shoe boxes donated by Kelvindale families. Two members of the Pupil Council also contributed to the **City Wide Pupil Council** and met with pupil council representatives from other Glasgow Schools at **The City Chambers** to share their views on a variety of school activities.
- **Pupil Council Non Uniform Day.** This event raised money to support ex-pupil currently a **6th Year Clevedon pupil's** trip to Malawi.

The **Eco Committee** played an important role alongside staff and parents in our successful entries to

1. **Trades House of Glasgow Citizenship Award 2012**
2. **Evening Times 'Streets Ahead' Competition**
3. **3rd Green Flag awarded**

The school has also entered the **The Green School Award** which will be announced early session 2012-13.

Learning for Life

Kelvindale pupils participate in various activities relating to Learning for life:-

P1, P2 & P3 performed in our annual **Nativity Play** in December.

P4, P5, P6, P7 pupils have opportunity to receive **musical instrument tuition** in school and to participate in our **school choir**.

P5 and P7 have enjoyed **swimming lessons**.

P6 enjoyed **Outdoor Education Trip** to Blairvadach

P7 enjoyed annual **Ski Trip** to Pila, Italy.

P7 performed in our end of session **show 'The Rocky Monster Show'** .

Olympics Celebration

This session Kelvindale Primary joined the **Get Set Network** for living the Olympic & Paralympic Values. Every class learned about the Olympic Games in term 4 and The Olympics was the theme of both our infant and upper school **Sports Days** with each class representing a country taking part in the 2012 Olympics.

As well as holding Sports events pupils also have the opportunity to various health lessons and sport taster sessions. This encourages healthy living through helping pupils learn how to make informed choices for life. All pupils had the opportunity to enjoy taster sessions in a variety of sports e.g. **Wheelchair Basketball, Line Dancing, Touch Rugby**

Pupils had the opportunity to represent our school at:

The Glasgow Schools Athletic Championships

The Scottish Country Dancing Festival

The Glasgow West Football Challenge Cup

Rugby Festival

Glasgow Primary Schools Cross Country Championships

Kelvindale Bowling Club Bowls Festival

Go Yellow 5km Walk

Glasgow Club Maryhill Netball Tournament

School Clubs (Morning, Lunch and After School)

Pupils enjoy a wide variety of clubs throughout the school year:

Term 1		Term 2				Term 3		Term 4
Dance	Yoga	Golf	Choir	Dance	Football	Eco	Chess	Athletics
Football	Rugby	Chess	Rugby	Yoga	Dance	Choir	Sewing	Eco Club
Basketball	Choir	Basketball		Netball		Athletics	Web Club	Choir
Gardening		Eco Club		Web Club		Football		Athletics
		Indian Dance		Sewing				

Celebrating Diversity

Linguistic Diversity Week encourages the school ethos of celebrating diversity. Pupils and family members visit classrooms to read, talk with and teach songs/ poems in a variety of languages.

Language of the Month introduces pupils and staff to key vocabulary for a different language each month and pupils and staff enjoy greeting and thanking each other around the school using the language for that month.

French was introduced at P1 stage in October 2007. This has been developed and ***since August 2010 French has been taught across all stages P1 to P7.***

Support of Charities

Pupils, staff and parents/ carers have been involved in raising over £1000 for charity throughout this session:

Non Uniform Days raised money for:

Neil's Wheels; Breast Cancer Research; Children First (Kilts for Kids Day); UNICEF Intelligent Giving; Save The Children; The Vanessa Riddell Appeal; Sports Relief; Marie Curie Cancer Care.

Donate a Book – Buy a Book raised money for The Vanessa Riddell Appeal.

Infant Nativity Shows and **Christmas Church Service donations** raised money for Yorkhill Sick Children's Hospital.

School Fundraising

Other sources of school funding (in addition to the PTA Fundraising to support the work of the school detailed in section 1) include:

- easyfundraising.org.uk website
- Dancethon fun sponsored event for pupils
- Recycling ink cartridges, old shoes and Rag Bag
- 2 Scholastic Book Fayres
- School Choir entertained Christmas revelers in ***The Grosvenor Café*** and received a donation for school funds

3B The work and life of our school

How good is the education we provide?

The overall quality of the curriculum is very good.

A broad and balanced curriculum is provided. Pupils have the opportunity to experience a wide range of activities supported by specialist visitors, school trips and events to extend their understanding and develop their skills.

Curriculum for Excellence is well established. Teachers are committed to and confident in the principles of Curriculum for Excellence and use these in planning, assessment and practice and children are encouraged to develop and use their skills in relevant and contextualised ways. All class teachers are committed to cross curricular learning, active learning and outdoor learning. Next session to further build children's independence and responsibility as learners embedding pupil ***Personal Learning Plans*** is a priority in the school Improvement Plan.

Meeting Learning Needs (Quality indicator 5.3)

The overall quality of meeting learning needs is very good.

School practice and procedures ensure a very good level of identification of pupils' learning needs. All staff are aware of their responsibility in meeting and implementing the requirements of legislation through our Additional Support Needs Policy. Class teachers,

pupils, parents/ carers and support assistants are involved in setting and reviewing learning targets for pupils with **Additional Support Plans**.

Support staff are deployed appropriately to meet the needs of our pupils.

All staff are fully committed to and actively involved in the life of the school and enjoy excellent team work across the school. Everyone has a clear and shared understanding of what is involved in providing high quality education for pupils and effectively meeting their learning needs, including challenging our more able pupils.

All staff work co-operatively to provide a supportive learning environment for our pupils.

Care, Welfare and Development (Quality indicator 5.8)

The overall quality of care, welfare and development is very good.

Staff sustain and promote the school ethos promoting learners' expectations and sense of achievement. Staff promote very positive, respectful relationships with and among all pupils and all staff are committed to positive behaviour strategies. All staff are trained in care welfare and child protection annually and everyone is aware of their responsibility regarding pupil pastoral care.

RESPECTME

Kelvindale Staff completed RESPECTME training in August 2011 and a Kelvindale teacher is a RESPECTME trainer for Cleveden Learning Community along with a colleague from Cleveden Secondary.

Improvement through self-evaluation (Quality indicator 5.9)

The overall quality of improvement through self-evaluation is very good.

Quality Assurance Process

In Kelvindale Primary, head teacher and management team share responsibility for the monitoring and evaluation of teaching and learning through a planned programme:

- ❖ ***Auditing staff forward plans and meetings with teachers.***
- ❖ ***Classroom observations.***
- ❖ ***Auditing samples of pupil work, class displays.***
- ❖ ***Talking with pupils about their learning experiences.***
- ❖ ***Attainment Tracking.***

Staff Training

Staff are reflective practitioners who work collaboratively to ensure consistency of work across all stages and to ensure ongoing improvement. Staff training this session has included;

- ❖ Training opportunities on inset days
- ❖ Attending specific training courses
- ❖ Visiting other establishments to observe good practice
- ❖ Personal professional development

Staff Peer Shadowing is a successful part of the school's **Quality Assurance Programme** and **Staff Development** procedures facilitate the sharing of good practice.

Self-Evaluation 2011-2012

We use the following in our self-evaluation process:

- ❖ ***How Good is Our School 3 (HMIE)***
- ❖ ***Glasgow City Council support Materials: Taking A Closer Look at Excellence***
- ❖ ***The Journey To Excellence (HMIE)***
- ❖ ***Parental Questionnaires***
- ❖ ***Pupil Questionnaires***

Self-evaluation is a reflective process used to assist our school to answer the following questions:-

How are we doing? How do we know? What are we going to do now?

Pupils: Consultation with all pupils through **2 Pupil Questionnaires** - P1-P3 and P4-P7. The DHT working with the Pupil Council reports on pupil views ongoing throughout the school session.

Parents: Consultation carried out through **Parental Questionnaire**. Results will be shared with staff at the beginning of session 2012-2013 and summary report produced which will be shared with our Parent Council and Parent Forum by October 2012.

Staff (teaching & support):

In session 2011-2012 Clevedon Learning Community worked together on agreed improvement priorities through collegiate working time across the community. Kelvindale staff evaluated their experience of this initiative and the general consensus was that the majority of staff found these opportunities beneficial, appreciating that this was the first session of this way of working.

On in-service day 5 Kelvindale staff were consulted and worked together to contribute their suggestions for inclusion in the **Learning Community Plan** for session 2012-2013

In session 2012-2013 this will be developed further through the Learning Community Improvement Plan which Kelvindale staff contributed to the content for inclusion in the priorities.

3C Vision and Leadership

How good is our leadership?

Leadership of Improvement and change (Quality indicator 9.4)

The overall quality of leadership of improvement and change is very good.

Kelvindale leadership team is committed to planning and implementing strategies for continuous improvement. The need for support and challenge is understood, high expectations are set and change managed effectively. The pace of change is guided and managed through agreed developments winning over hearts as well as minds. The school is lead and managed effectively with effective staff deployment. Through distributed leadership all staff are able to contribute to and influence improvement and innovation. All staff are fully committed to ongoing professional development which has a positive impact on learners' experiences, achievements and attainment. Staff are valued, consulted, supported and enabled to provide high quality education with their views and skills (individually and in teams) influence how the school ensures learners receive a high quality educational experience.

Vision, Values and Aims (Quality indicator 9.1)

The overall quality of vision, values and aims is very good.

In 2010 we started the process of revisiting our school aims and developing our values, vision and aims. All teaching, non-teaching staff and pupils were consulted through involvement in workshops on an in-service day and classroom activities respectively. In 2011-2012 parents were consulted and then all stakeholders contributions were collated and reported on agreeing the finalised values and aims for the school. In session 2012-13 the process will be completed with the revision of the school vision by December 2012.

Kelvindale primary school has a very strong ethos of mutual respect, care and welfare which reflects our school aims. All staff are fully committed to these and set high standards of expectations for pupils to follow. Teachers model and regularly reiterate our aims informally and formally through PSD, regularly incorporating '**The Children's Charter**' and '**10 Standards for Personal Support in Schools**'.

Leadership and Direction (Quality indicator 9.2)

The overall quality of leadership and direction is very good.

Continuous improvement, successes, achievements, happiness, care and welfare for pupils are at the core of the school's strategic direction. School leadership ensure learning is the central focus of improvement planning and ensure improvement priorities are linked to classroom practice. Resources are allocated appropriately to support this. A culture is encouraged where staff feel able and confident to take lead roles within and beyond the classroom. Teaching staff are offered opportunities to lead the development of curricular

areas and lead working parties. In 2011-2012 one class teacher successfully led a School Improvement Plan Priority and another played a key role in the city wide Numeracy Working Group.

Management Changes in 2011-2012

In August 2011 a permanent Depute Head Teacher (P4-P7) took up position. In April 2012 a permanent Principal Teacher returned from maternity leave and in May 2012 a permanent Principal Teacher was appointed to take effect from August 2012. These changes mean that in August 2012 Kelvindale Primary will have a permanent management team for the first time in many years.

Developing People and Partnerships (Quality indicator 9.3)

The overall quality of developing people and partnerships is very good.

An ethos of teamwork is evident in the school. Staff are empowered to give of their best and the collaborative and collegiate approach supports very good teamwork.

The key focus for school improvement is learning and teaching. Supportive leadership ensures a supportive working environment and provides and encourages distributed leadership opportunities as appropriate. Leadership approach is collaborative and collegiate, securing a whole school ethos of ownership, responsibility and commitment. The leadership reinforces a culture where staff and learners feel able to exercise initiative and take lead roles within and beyond the classroom, making good use of staff and pupils knowledge, experience and interests. Staff development is promoted and supported ongoing through our established staff review procedures. Our working relationships are built on trust and genuine concern for staff and stakeholders. Management support staff to give of their best and the head teacher communicates recognition and celebration of staff achievements regularly. The leadership of the school has made an impact individually, within teams and across the school.

Capacity for leadership is encouraged. Staff are encouraged to take lead roles within and beyond the classroom.

4 How good can we be?

What are our areas for improvement in the coming session?

On our ***Journey To Excellence*** the School Improvement Plan will focus on 4 areas in session 2012-2013:

- 1. Transition (early- P1)**
- 2. Transition (P7- S1)**
- 3. Assessment**
- 4. ICT - GLOW**

We recognise that development of current programmes of work is required to meet the Experiences and Outcomes of Curriculum for Excellence. Our ***Teaching Staff Working Time Agreement*** reflects our recognition of the need for a programme that will support the Working Groups across the school to implement our priorities.

Teaching and Pupil Support Staff are involved in our School Improvement Plan ***Working Groups***.

More detailed information available in School Improvement Plan, available on school website and from school office.

Thank you for reading our Standards and Quality Report.

If you require any further information please contact the head teacher, Mrs Caroline Darroch.

Kelvindale Primary School

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